In this book, Gregory Feist reviews and consolidates the scattered literatures on the psychology of science, then calls for the establishment of the field as a unique discipline. He offers the most comprehensive perspective yet on how science came to be possible in our species and on the important role of psychological forces in an individual's development of scientific interest, talent, and creativity. Without a psychological perspective, Feist argues, we cannot fully understand the development of scientific thinking or scientific genius. The author explores the major subdisciplines within psychology as well as allied areas, including biological neuroscience and developmental, cognitive, personality, and social psychology, to show how each sheds light on how scientific thinking, interest, and talent arise. He assesses which elements of scientific thinking have their origin in evolved mental mechanisms and considers how humans may have developed the highly sophisticated scientific fields we know today. In his fascinating and authoritative book, Feist deals thoughtfully with the mysteries of the human mind and convincingly argues that the creation of the psychology of science as a distinct discipline is essential to deeper understanding of human thought processes.

The work is a collection of contributions resulting from R&D efforts originated from scientific projects involving academia, technological partners, and end-user institutions. The aim is to provide a comprehensive overview of robotics technology applied to Healthcare, and discuss the anticipation of upcoming challenges. The intersection of Robotics and Medicine includes socially and economically relevant areas, such as rehabilitation, therapy, and healthcare. Innovative usages of current robotics technologies are being somewhat stranded by concerns related to social dynamics. The examples covered in this volume show some of the potential societal benefits robotics can bring and how the robots are being integrated in social environments. Despite the aforementioned concerns, a fantastic range of possibilities is being opened. The current trend in social robotics adds to technology challenges and requires R&D to think about Robotics as an horizontal discipline, intersecting social and exact sciences. For example, robots that can act as if they have credible personalities (not necessarily similar to humans) living in social scenarios, eventually helping people. Also, robots can move inside the human body to retrieve information that otherwise is difficult to obtain. The decision autonomy of these robots raises a broad range of subjects though the immediate advantages of its use are evident. The book presents examples of robotics technologies tested in healthcare environments or realistically close to being deployed in the field and discusses the challenges involved. Chapter 1 provides a comprehensive overview of Healthcare robotics and points to realistically expectable developments in the near future. Chapter 2 describes the challenges deploying a social robot in the Pediatrics ward of an Oncological hospital for simple edutainment activities. Chapter 3 focuses on Human-Robot Interaction techniques and their role in social robotics. Chapter 4 focuses on R&D efforts behind an endoscopic capsule robot. Chapter 5 addresses experiments in rehabilitation with orthotics and walker robots. These examples have deep social and economic relations with the Healthcare field, and, at the same time, are representative of the R&D efforts the robotics community is developing.

Theories of Personality provides a comprehensive foundation on the nature of personality theory, as well as its contributions to science. Coverage of each theory encompasses a biographical sketch of each theorist, related research, and applications to real life. Written by three preeminent psychology professors, this program is engaging and student-friendly. The ninth edition provides new studies and sections on topics such as ego identity, gender studies, mindfulness and self-actualization, and more. The
Connect course for this offering includes SmartBook, an adaptive reading and study experience which guides students to master, recall, and apply key concepts while providing automatically-graded assessments. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following:  
- SmartBook® - an adaptive digital version of the course textbook that personalizes your reading experience based on how well you are learning the content. 
- Access to your instructor’s homework assignments, quizzes, syllabus, notes, reminders, and other important files for the course. 
- Progress dashboards that quickly show how you are performing on your assignments and tips for improvement. 
- The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping. Complete system requirements to use Connect can be found here: http://www.mheducation.com/highered/platforms/connect/training-support-students.html

Filled with updated research and findings, the Eighth Edition of Schultz and Schultz’s THEORIES OF PERSONALITY gives students a clear and cogent introduction to this dynamic field. Organized by theory, this popular text discusses major theorists who represent psychoanalytic, neopsychoanalytic, life-span, trait, humanistic, cognitive, behavioral, and social-learning approaches, while demonstrating the influence of events in theorists’ personal and professional lives on the development of these theories. The book also explores the ways in which race, gender, and cultural issues play a part in the study of personality and in personality assessment, and includes numerous examples, tables, and figures that further enhance students' understanding of the content. The final chapter, Personality in Perspective, integrates topics explored in previous chapters and suggests conclusions that can be drawn from the many theorists’ work. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Social problems in many domains, including health, education, social relationships, and the workplace, have their origins in human behavior. The documented links between behavior and social problems have compelled governments and organizations to prioritize and mobilize efforts to develop effective, evidence-based means to promote adaptive behavior change. In recognition of this impetus, The Handbook of Behavior Change provides comprehensive coverage of contemporary theory, research, and practice on behavior change. It summarizes current evidence-based approaches to behavior change in chapters authored by leading theorists, researchers, and practitioners from multiple disciplines, including psychology, sociology, behavioral science, economics, philosophy, and implementation science. It is the go-to resource for researchers, students, practitioners, and policy makers looking for current knowledge on behavior change and guidance on how to develop effective interventions to change behavior.

Psychological Testing and Assessment presents students with a solid grounding in psychometrics and the world of testing and assessment. The book distinguishes itself through its logical organization and many pedagogical aids, including the “Meet an Assessment Professional” feature in every chapter that highlights the works of important academics and practitioners in the field. Now in its ninth edition, this program has consistently won enthusiastic reviews not only for its balance of breadth and depth of coverage, but for content that brings a human face to the assessment enterprise. The Connect course for this offering includes SmartBook, an adaptive reading and study experience which guides students to master, recall, and apply key concepts while providing automatically-graded assessments. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following:  
- SmartBook® - an adaptive digital version of the course textbook that personalizes your reading experience based on how well you are learning the content. 
- Access to your instructor’s homework assignments, quizzes, syllabus, notes, reminders, and other important files for the course. 
- Progress dashboards that quickly show how you are performing on your assignments and tips for improvement. 
- The option to purchase (for a small fee) a print version of the book. This binder-ready, loose-leaf version includes free shipping. Complete system requirements to use Connect can be found here: http://www.mheducation.com/highered/platforms/connect/training-support-students.html

The 7th edition of this trusted introduction to personality centers on the premise that personality theories are a reflection of the unique cultural background, family experiences, personalities, and professional training of their originators. The book begins by acquainting students with the meaning of personality and providing them with a solid foundation for understanding the nature of theory, as well as its crucial contributions to science. The chapters that follow present twenty-three major theories: coverage of each theory also encompasses a biographical sketch of each theorist, related research, and applications to real life. The primary focus of this revision was updating the
theory chapters to reflect the most recent research.

"A provocative look at how our private spaces--from boardroom to bedroom--reveal our personalities. For ten years psychologist Sam Gosling has been studying how people project (and protect) their inner selves. By exploring our private worlds (desks, bedrooms, even our clothes and our cars), he shows not only how we showcase our personalities in unexpected--and unplanned--ways, but also how we create personality in the first place, communicate it others, and interpret the world around us. When it comes to the most essential components of our personalities--from friendliness to flexibility--the things we own and the way we arrange them often say more about us than even our most intimate conversations. If you know what to look for, you can figure out how reliable a new boyfriend is by peeking into his medicine cabinet, or whether an employee is committed to her job by analyzing her cubicle"--From publisher description.

This volume reveals how social-cognitive structures and processes serve as a basis of personality coherence--the unique patterns of experience and action that make each of us who we are. In doing so, the volume demonstrates how a personality theory can be built on psychology's broader foundation of knowledge about cognitive and affective systems and the interactions between persons and the sociocultural environment. Presenting novel theoretical developments from leaders in personality, social, cultural, and developmental psychology, chapters show how personality coherence arises from the ways people assign meaning to social information, gain causal agency over their lives through self-knowledge and self-reflective processes, and organize multiple life events within a framework of goals and life tasks. The book stands as the most definitive presentation to date of the social-cognitive theories of personality.

Personality Theories: A Global View by leading scholar Eric Shiraev takes a dynamic, integrated, and cross-cultural approach to the study of personality. The text is organized around three general questions: Where did personality theories come from? How did the theorists study facts? How do we apply personality theories now? These questions provide a consistent focus on social context, interdisciplinary science, and applications. Going beyond traditional research from the Western tradition, the book also covers theories and studies rooted in the experiences of other countries and cultures.

Thoroughly updated to include the latest research available, THEORIES OF PERSONALITY, 10E takes a unique theory by theory approach that carefully guides students through major theories on their way to a comprehensive understanding of personality. Richard Ryckman's student-friendly writing style offers a straightforward presentation of major theories, helping readers more easily distinguish between them. The text begins by providing a framework that defines personality and emphasizes the science of personality--including the interrelation between research and theory. Next it introduces each major theoretical position with an objective overview of the theorist's basic concepts and principles. It concludes by noting the ways in which the different theories stimulate additional research efforts and by presenting five current research trends resulting from the work of these earlier theorists. The result is a text that merges the best of classic and contemporary research to equip students with a solid working knowledge of personality. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Handbook of Personality Assessment provides comprehensive guidance on the administration, scoring, and interpretation of the most widely-used instruments. Written by two of the field's foremost authorities, this well-balanced guide blends theory and application to provide a foundational reference for both graduate students and professionals. Updated to reflect the most current advances, this second edition includes new chapters on the Minnesota Personality Inventory--Restructured Form and the Rorschach Performance Assessment System, along with in-depth coverage of the MMPI-2, MMPI-2-A, MCMI-IV, PAI, NEO-PI-R, Rorschach Comprehensive System, TAT, and Figure Drawing and Sentence Completion Methods. Each instrument is discussed in terms of its history, administration, scoring, validity, assessment, interpretation, applications, and psychometric foundations, and other chapters address ethical considerations and provide general guidelines in the assessment process. Personality assessments guide recommendations in a broad range of clinical, health care, forensic, educational, and organizational settings. This book delves deeply into the nature and appropriate use of the major assessment instruments, with authoritative insight and practical guidance. Review the latest concepts, research, and practices Administrator, score, and interpret the most widely-used instruments Understand the psychometric foundations of personality assessment Access downloadable sample reports that illustrate software interpretation An individual's nature and disposition can be assessed in several ways. This book focuses on standardized psychological tests that assess personality characteristics and indicate how a person is likely to think, feel, and act. The results can only be as
accurate as the process, from assessment selection and administration, to scoring, interpretation, and beyond. The Handbook of Personality Assessment is an invaluable resource for every stage of the process, with a practical focus and advice from two leading experts.

A comprehensive, clearly written text designed for undergraduate courses in introductory personality. Describes and interprets the major theories of personality. Emphasizes each theory's significance and application. Includes figures, tables, summaries, and boxed inserts featuring biographies and applications of theory to research.

As individual subjects, creativity and personality have been the focus of much research and many publications. This Cambridge Handbook is the first to bring together these two topics and explores how personality and behavior affects creativity. Contributors from around the globe present cutting-edge research about how personality traits and motives make creative behavior more likely. Many aspects of personality and behavior are examined in the chapters, including genius, emotions, psychopathology, entrepreneurship, and multiculturalism, to analyse the impact of these on creativity. The Cambridge Handbook of Creativity and Personality Research will be the definitive resource for researchers, students and academics who study psychology, personality, and creativity.

The 8th edition of Theories of Personality follows in the tradition of the previous versions, by centering on the premise that personality theories are a reflection of the unique cultural background, family experiences, personalities, and professional training of their originators. The book begins by acquainting students with the meaning of personality and providing them with a solid foundation for understanding the nature of theory, as well as its crucial contributions to science. The chapters that follow present twenty-three major theories: coverage of each theory also encompasses a biographical sketch of each theorist, related research, and applications to real life. Changes in the 8th edition included a new chapter 8 on evolutionary personality theory, focusing on the work of David Buss. The Related Research sections in each chapter have also been updated.

Accurate and authoritative, "Theories of Personality" by Jess and Gregory Feist presents 23 leading theories of personality in a thorough, interesting and logical manner. The book begins with an introductory chapter designed to acquaint students with the meaning of personality and provide them with a solid foundation for understanding the nature of theory and its crucial contributions to science. The next seventeen chapters present twenty-three major theories with a fresh approach and a more complete view encompassing, a biographical sketch of each theorist, related research and applications to real life. When appropriate, the authors point out ways in which the theorists' life experiences may have helped shape her or his theory.

This unique workbook was written for the undergraduate Personality course where professors are looking for activities to help students learn and apply personality theories to real-life examples. The workbook is geared toward personality courses that are theories-based, as opposed to research-based. Because the cases explored are those based on normal behavior (as opposed to abnormal behavior), this workbook is especially useful. While most personality texts present the major concepts of personality theories, they don't help students apply the theories they have learned or to use the theories to understand other examples on their own. This workbook will help students do just that and is the perfect complement to any Personality text.

Psychology Classics: Significant Aspects of Client-Centered Therapy Widely regarded as one of the most influential psychologists of all time, Carl Rogers was a towering figure within the humanistic movement towards person centered therapy and non-directive psychotherapy. Originally published in 1946 his classic article Significant Aspects of Client-Centered Therapy is essential reading for anybody interested in psychotherapy and counseling. In this landmark publication Carl Rogers outlines the origins of client-centered therapy, the process of client-centered therapy, the discovery and capacity of the client and the client-centered nature of the therapeutic relationship. Bonus Material: Significant Aspects of Client-Centered Therapy builds upon some of Carl Rogers' previously published work. Among the most notable of these earlier works were The Processes of Therapy and The Development of Insight in A Counseling Relationship; both of which are also presented in full. Significant Aspects of Client-Centered Therapy has been produced as part of an initiative by the website All About Psychology to make important psychology publications widely available. www.all-about-psychology.com

Clinical Psychology invites students to think like clinical psychologists and develop an integrated sense of how science, experience, ethical behavior, and intuition get woven into our professional identity. Built around typical psychologists and the problems they need to solve, it demonstrates that assessment is much more than testing, and explores how treatment rationales are tailored to the individual problems, histories, and environments of clients. Committed to training future professionals, this text navigates students through the career path of a clinical
psychologist and provides guidance on evolving education and training models. The text uniquely portrays clinical psychology as a modern health care profession that bridges physical and mental health and takes a holistic stance. It treats therapy as a dynamic process that benefits from the cross-fertilization of a range of different approaches. It also provides an international perspective, describing similarities and differences between how clinical psychology is practiced in different countries and contexts. It recognizes that clinical psychology changes as health care systems change, and stresses that training models and practice patterns need to match these changes. This second edition has been fully revised and reflects DSM-5 and ICD-10-CM guidelines. New and enhanced features include: Additional description of the continuing integration of therapy approaches Additional evidence on how to make psychotherapy cost-effective Upgrades on self-help and web-based treatment An expanded chapter on psychopharmacology, offering more information on mechanisms Expanded in-text pedagogy, offering more vignettes, ongoing considerations, key terms, and thinking questions Powerpoint slides and links to recommended resources.

Rich with humor and metaphors from other cultures and disciplines, Turtles develops the characteristics common to the geniuses whose patterning formed the initial body of NLP techniques. You will learn how these skills are readily available for cultivating your own personal genius in a way that is respectful of the power of the unconscious. This book is the documentary, with added notes and stories, of Grinder/Delozier's five day seminar called "Prerequisites To Personal Genius." John Grinder and Judith Delozier get their participants to think about the structure of thinking; how our thought patterns become our beliefs about reality. The limitations of those thought patterns can be overcome, however, when a person is able to expand his/her perceptual filters and model "geniuses" -- this is the process which has been shown in the lives of people such as Einstein, Milton Erickson, and Gregory Bateson. Throughout the book, the authors challenge you to reexamine the structures of your "mind" and the ways that all parts can be integrated in an internal dance.

Health psychology: an introduction to behavior and health.

Dear Readers, If you are engaged in the treatment of patients with MS (pwMS), this e-book's aim is to offer novel insights to improve on an understanding of one of the major problems of pwMS: fatigue. Although there is increasing research into fatigue and its impact on MS, this collection of ten articles supports a better understanding of fatigue in MS patients. It explores pathophysiological concepts, provoking mechanisms, objective measurements, personality interactions, pharmacological and non-pharmacological interventions and summarizes clinical management. It is written by neurologists, psychologists, scientists and therapists and addresses this group of people, who deal with pwMS in private, clinical, rehabilitation or scientific settings. Its aim is to communicate high-quality information, knowledge and experience on MS to healthcare professionals, while providing global support for the international MS community.

For undergraduate courses in Personality or Theories of Personality. This engaging text provides an overview of major classic and current theories of personality, brings theories to life through the interpretation of illustrative biographies, and integrates a clear explanation of theory with the latest research. Understanding persons is both Susan Cloninger's academic passion as well as her personal lifestyle. With so many years of research and instruction under her belt, she has come to several important conclusions, many of which have helped guide her text through six editions. For one, while theories of personality can never explain all the particulars of individual lives, the theories explored within this text can help open eyes towards the important nuances and themes that might otherwise go unnoticed. With this in mind, this engaging text provides an overview of major classic and current theories of personality, brings theories to life through the interpretation of illustrative biographies, and integrates a clear explanation of theory with the latest research. As well, it conveys the positive value of various theories in a balanced and respectful way, preparing students to apply theoretical ideas to understanding particular individuals they may encounter in their professional work and personal lives.

Always reflective of the latest research and thinking in the field, Patricia Miller’s acclaimed text offers an ideal way to help students understand and distinguish the major theoretical schools of child development. This fully updated new edition includes a new focus on biological theories of development, and offers new instructor resource materials.

Reflecting the latest APA Guidelines and accompanied by an exciting, new, formative, adaptive online learning tool, Psychological Science, Fifth Edition, will train your students to be savvy, scientific thinkers.
The Creative Self reviews and summarizes key theories, studies, and new ideas about the role and significance self-beliefs play in one's creativity. It untangles the interrelated constructs of creative self-efficacy, creative metacognition, creative identity, and creative self-concept. It explores how and when creative self-beliefs are formed as well as how creative self-beliefs can be strengthened. Part I discusses how creativity plays a part in one's self-identity and its relationship with free will and efficacy. Part II discusses creativity present in day-to-day life across the lifespan. Part III highlights the intersection of the creative self with other variables such as mindset, domains, the brain, and individual differences. Part IV explores methodology and culture in relation to creativity. Part V discusses additional constructs or theories that offer promise for future research on creativity. Explores how beliefs about one's creativity are part of one's identity. Identifies external and personality factors influencing self-beliefs about creativity. Incorporates worldwide research with cross-disciplinary contributors.

In Personality: Theory and Research, 10th Edition the overall format of the text remains the same. The ordering of chapters, integrating theory with research, has been retained. The text aims to introduce the primary theoretical perspectives that guide contemporary research on personality and individual differences, while reviewing a wide range of contemporary scientific findings on personality. Throughout the text, emphasis is placed on how theory and research inform one another. Rich case material shows how the theoretical conceptions yield insight into the lives of individual persons. In keeping with the long tradition of this text, the new edition treats each theoretical approach objectively and even-handedly, encouraging readers to weigh the evidence and to formulate their own conclusions.

"The respected and recognized best seller in the market, Jerry Burger's PERSONALITY is a solid mid-level book that fuses the best of theory-based and research-based instruction to give students an illuminating introduction to the subject. Burger pairs "theory, application, and assessment" chapters with chapters that describe the research programs aligned with every major theoretical approach. Biographical sketches of theorists and accounts of the stories behind influential research programs help students understand how classic and contemporary findings relate to each other, and reinforce the idea that theory and research perpetuate one another. In-book self-assessments promote students' interaction with the material.” -- publisher website.

A Psychology Classic. Burrhus Frederic "B. F." Skinner ranks among the most frequently cited and influential psychologists in the history of the discipline. Building on the behaviorist theories of Ivan Pavlov and John Watson he was the first psychologist to receive a Lifetime Achievement Award from the American Psychological Association (APA.) Originally published in 1948, Superstition in The Pigeon is a learning theory classic. Note To Psychology StudentsIf you ever have to do a paper, assignment or class project on the work of B. F. Skinner having access to Superstition in The Pigeon in full will prove invaluable. A psychology classic is by definition a must read; however, most landmark texts within the discipline remain unread by a majority of psychology students. A detailed, well written description of a classic study is fine to a point, but there is absolutely no substitute for understanding and engaging with the issues under review than by reading the authors unabridged ideas, thoughts and findings in their entirety. Bonus MaterialShortly after the publication of Superstition in the Pigeon, Skinner gave a detailed account of his science of behavior in a paper presented to the Midwestern Psychological Association, in Chicago. First published in 1950, the paper entitled Are Theories of Learning Necessary? is also presented in full. Superstition in The Pigeon by B. F. Skinner has been produced as part of an initiative by the website www.all-about-psychology.com to make historically important psychology publications widely available.

The Ninth Edition of PERSONALITY THEORIES continues to provide thorough coverage enhanced with helpful learning aids, opportunities for honing critical thinking skills, and integration of multicultural and gender-related issues. Each chapter focuses on one theory or group of theories and includes brief biographies that shed light on how the theories were formed. The author also provides criteria for evaluating each theory and cites current relevant research. A final chapter on Zen Buddhism covers a major non-Western theory of personality and serves to distinguish this program in the field. Available with InfoTrac Student Collections http://gocengage.com/inforac. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

[The book] is designed both to explain the major personality theories and to stimulate critical thinking about them. [The author] has pursued four main objectives. To present a clear and concise picture of the major features of each important personality theory To focus on significant ideas and themes that structure the content of the different personality theories To provide criteria to guide the evaluation of each theory To present activities, informed by the tenets of each theory, that will provide growth in critical thinking skills. -Pref.
This Handbook of Personality Theory and Assessment 2-Volume Set constitutes an essential resource for shaping the future of the scientific foundation of personality research, measurement, and practice. It reviews the major contemporary personality models (Volume 1) and associated psychometric measurement instruments (Volume 2) that underpin the scientific study of this important area of psychology. With contributions from internationally renowned academics, this work will be an important reference work for a host of researchers and practitioners in the fields of individual differences and personality assessment, clinical psychology, educational psychology, work and organizational psychology, health psychology and other applied fields as well. Volume 1: Personality Theories and Models. Deals with the major theoretical models underlying personality instruments and covers the following broad topics, listed by section heading: " Explanatory Models For Personality " Comprehensive Trait Models " Key Traits: Psychobiology " Key Traits: Self-Regulation And Stress " New Trait And Dynamic Trait Constructs " Applications

Certain basic assumptions, essential to any scientific activity, are sometimes called theories. That nature is orderly rather than capricious is an example. Certain statements are also theories simply to the extent that they are not yet facts. A scientist may guess at the result of an experiment before the experiment is carried out. The prediction and the later statement of result may be composed of the same terms in the same syntactic arrangement, the difference being in the degree of confidence.

"Character" has become a front-and-center topic in contemporary discourse, but this term does not have a fixed meaning. Character may be simply defined by what someone does not do, but a more active and thorough definition is necessary, one that addresses certain vital questions. Is character a singular characteristic of an individual, or is it composed of different aspects? Does character--however we define it--exist in degrees, or is it simply something one happens to have? How can character be developed? Can it be learned? Relatedly, can it be taught, and who might be the most effective teacher? What roles are played by family, schools, the media, religion, and the larger culture? This groundbreaking handbook of character strengths and virtues is the first progress report from a prestigious group of researchers who have undertaken the systematic classification and measurement of widely valued positive traits. They approach good character in terms of separate strengths-authenticity, persistence, kindness, gratitude, hope, humor, and so on-each of which exists in degrees. Character Strengths and Virtues classifies twenty-four specific strengths under six broad virtues that consistently emerge across history and culture: wisdom, courage, humanity, justice, temperance, and transcendence. Each strength is thoroughly examined in its own chapter, with special attention to its meaning, explanation, measurement, causes, correlates, consequences, and development across the life span, as well as to strategies for its deliberate cultivation. This book demands the attention of anyone interested in psychology and what it can teach about the good life.

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